

**Government of Andhra Pradesh
Commissionerate of Collegiate Education**

Academic & Administrative Audit (AAA) – 2025-2026

FORMAT – I (COLLEGE PROFILE)

PART- A

1.	Name of the College and Address URL of Website E- Mail Phone number	NTR Govt. Degree College, Valmikipuram (Vayalpad), Annamayya Dist. https://ntrgdc.ac.in/ vayalpad.jkc@gmail.com 9440001346
2.	Vision & Mission	Vision: NTR Govt. Degree College has been providing quality education by following the guidelines issued by the S.V. University, Tirupati and Commissionerate of Collegiate Education., Govt. of A.P. The college aims to provide quality education to the students so as to prepare them, as the individuals of knowledge, commitment, and character having the broad awareness on cultural and ethical values and be aware of their own social responsibility. The institution aims to develop Communication Skills, Life Skills, Competency and Research aptitude among the students. The institution gives importance to rural reconstruction and uplift by providing quality education and to emerge as the centre of innovative teaching learning activities with quality teachers of excellent professionalism in the area.

		<p>Mission: The institution mission is that...</p> <ul style="list-style-type: none"> • The college has been transforming the students as individuals with knowledge, commitment and character. • The college has brought out the awareness of cultural and ethical values by imparting value based education. • The students are engaged in social activities like NSS Camps, Blood Donation Camps Awareness Rallies, conducting commemorate ceremonies etc. • The students are also being engaged with activities to enhance their skills and global competencies. • The institution makes continuous efforts to uplift the downtrodden and rural reconstruction through NSS Camps and other Social Activities. • The College aims to get NIRF rank and to get a better grade by the NAAC.
3.	Name of the Principal, email, and mobile Number	Dr. G. PEDDAPPA RAJU g.peddapparaju@gmail.com 9440001346
4.	Name of the Vice-Principal, email, and mobile Number	Smt. L. VIJAYA LAKSHMI lvijayalakshmi7@gmail.com 9441210191
5.	Name of the IQAC Coordinator, email, and mobile Number	Sri. A.Praveen Kumar apraveen455@gmail.com 9494645523
6.	* Name of the Academic Coordinator (for Autonomous Colleges), email, and mobile Number	NA
7.	Year of Establishment	1988
8.	UGC 2(f) and 12 B status (certificates to be verified)	Copy Enclosed
9.	Autonomous status – Yes/No, If yes, Since _____	No

10.	RUSA status	Fully Completed
11.	College land and Plan details /documents	Copy Enclosed
12.	Affiliation status: Permanent / temporary (certificates to be verified)	Permanent Copy Enclosed
13.	AISHE Status – Document	2023-24 Certificate Enclosed
14.	NAAC Status - a) Previous NAAC Cycle date and Month b) Date of Expiry c) Previous Grade and CGPA (certificates to be verified)	<u>Cycle-3</u> May 01, 2023 April 30, 2028 Grade B++ and CGPA 2.84

15. Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled/ To be fulfilled
1.	Start PG courses in Commerce, Computer Science and Arts. Start soft skill courses for all students	To be fulfilled – Proposal may be submitted to start PG courses in Commerce, Computer Science, and Arts. Soft skill courses can be introduced gradually through workshops and certificate programs.
2.	Infrastructural development like construction of more classrooms, laboratories. Construction of canteen within the college campus	Partially fulfilled / To be fulfilled – Some infrastructural improvements may be taken up; however, additional classrooms, laboratories, and a canteen need to be constructed.
3.	Enhancement of scope, activity, and functions of career counselling cum placement cell	To be strengthened – Career counselling and placement cell may be enhanced by organizing training programs, campus drives, and industry interactions.

S. No	Recommendations made	Recommendations fulfilled/ To be fulfilled
4.	Hostels for both boys and Girls	To be fulfilled – Proposal may be submitted to the government for construction of boys' hostel.
5.	Industrial/Institutional collaboration for the benefit of innovation in college	Initiated / To be strengthened – Some collaborations may be initiated; further MoUs with industries and institutions need to be established.
6.	Introduction of NCC in the college	To be fulfilled – Proposal has been submitted for introduction of NCC in the college.
7.	Consultancy activities should be initiated in the college.	To be initiated – Consultancy activities need to be started by faculty members in relevant subjects.
8.	Students' enrolment should be increased.	In progress – Steps may be taken to increase student enrolment through awareness programs, outreach activities, and improved facilities.
9.	Effective policy should be taken by the Higher Education Department to appoint the college teachers for research guidance. Recruitment of more teachers is needed.	To be fulfilled – Policy support from Higher Education Department is required for research guidance. Recruitment of additional faculty is needed.

Action taken report to be attached

16. Previous Recommendations of Academic Audit of the CCE

No. of suggestions made	No of suggestions implemented
No suggestions made	NA

Action taken report to be attached

17. NIRF Rank (if any): Year: 2026 Participated
18. Green Audit Report by Government Agency: Nil Year: NA
19. Awards & Achievements for the institution during the current Academic Year with details: Nil

PART-B

1. No. of Programmes Offered by the College

Year	2024-25	List of Programmes	2025-26	List of Programmes
Number of Programmes	6	1. B.A Honors (Economics) 2. B.Com Honors (Comp.Appl) 3. B.Com Honors (Gen) 4. B.Sc Honors (Comp.Sci) 5. B.Sc Honors (Chemistry) 6. B.Sc Honors (Physics)	6	B.A Honors (Economics) B.Com Honors (Comp.Appl) B.Com Honors (Gen) B.Sc Honors (Comp.Sci) B.Sc Honors (Chemistry) B.Sc Honors (Physics)

7. No of Value Added Courses introduced (last two years)

Year	2024-25	List of Courses	2025-26	List of Courses
Value Added courses	Nil	NA	Nil	NA

8. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	23	9	14
PTL	--	0	0
Contract	--	1	--
Guest	--	7	--
Total	23	17	14

9. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular	9	5	5	3
PTL	0	0	0	0
Contract	1	0	0	0
Guest	7	1	0	0
Total	17	6	5	3

10. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
10	12	7	5
Total	12	7	5

11. Student strength particulars

a) During the last two years

Year	2024-25			2025-26		
	I	II	III	I	II	III
No. of students	87	82	88	89	87	82

12. No of students appeared in the final year exams during the last two years

Year	2024-25			2025-26		
	A	P	%	A	P	%
B.A., HEP	6	5	83.3	Result not yet Announced		
B.Com., CA	42	15	35.7			
B.Com., General	2	0	0.0			
B.Sc., BZC	7	4	57.1			
Total	57	24	42.1			

13. Teacher – student ratio (Current Year) : Ratio ≈ 1 : 15

14. Infrastructure details (Physical and Academic facilities of Criterion-IV)

i.	Total no of class rooms	14
ii.	Total no of laboratories	8
iii.	Total no of digital classrooms	3
iv.	Total no of virtual classrooms	1
v.	Total no of ICT enabled classrooms	4
vi.	Total no of studios	0
vii.	Total no of Computers, Student & Computers Ratio	45 Computes 257 Students 1:7 Ratio
viii.	Total no of printers	7
ix.	Total no of scanners	3
x.	Total no of Xerox facility (at Depts & Office)	1
xi.	Total no of Wi-Fi routers	3
xii.	Internet Bandwidth	200 Mbps
xiii.	Seminar halls	1
xiv.	Auditorium	0
xv.	Details of sports facilities	Yes
xvi.	Gymnasium (No of stations)	10 Stage
xvii.	Rooms for administration	6
xviii.	Water – RO facility	1
xix.	Toilets for staff (Men/Women/Differently abled)	4
xx.	Toilets for students (Men/Women/Differently abled)	3
xxi.	Divyanggan friendly facilities (Ramps/Lifts/Softwares)	1
xxii.	No of fire extinguishers in the labs and corridors	4
xxiii.	Solar energy details – LEDs, Green Audit Status	Yes
xxiv.	Examination Cell	Yes
xxv.	Library - No. of Books & Journals - Status of Automation - E-journals - Nlist subscription - Internet - Foot Fall - E-footfall Xerox Facility (at Library)	13200 Fully Automation Yes Yes Yes 40 Students Per Day No
xxvi.	Women's waiting hall	Yes
xxvii.	Grievance Reddressal Cell	Yes

xxviii.	Health Centre	No
xxix.	ELL	1
xxx.	JKC Lab	1
xxxi.	Computer Labs	2
xxxii.	Canteen Facility	Yes

10. Research:

❖ No of collaborations / Functional MoUs

Year	2024-25	2025-26
Number of collaborations / MoUs	10	10
No. of Follow up Activities	0	0

❖ No of publications in UGC – CARE listed journals

Year	2024-25	2025-26
Number of Publications	6	4

❖ No of start-ups

Year	2024-25	2025-26
Number of start-ups	0	0

❖ No of patents

Year	2024-25	2025-26
Number of patents	3	2

❖ No of Research Guides

Year	2024-25	2025-26
Number of Research Guides	0	0

❖ No of Research Scholars

Year	2024-25	2025-26
Number of Research Scholars	0	0

❖ No of Major/ Minor Research Projects

Year	2024-25	2025-26
Number of Major RPs	0	0
Number of Minor RPs	0	0

❖ Incubation Centre with Research Facility: ~~Yes~~/No

❖ Consultancy offered:

Area	Organization (MoU)	Revenue Generated
0	0	0

11. Policies prepared and implemented (Give Details): Nil

12. No. of Committees appointed (Provide links of meeting minutes & reports): 36 Copy Enclosed

13. Extension activities (Current year)

a) No. of Extension activities in the neighborhood for social and holistic development: Nil

b) No of Extension activities conducted through NSS/NCC/ RED CROSS/YRC: 20

c) No of Extension activities in collaboration with government agencies: 5

d) No of Extension activities in collaboration with Non-Governmental Organizations: 2

14. Feedback, Student Satisfaction Survey mechanism adopted: (Provide Link): No

15. Alumni Association – involvement and activities

No. of meetings conducted: Nil

16. Awards and achievements-current year (to be verified -)

❖ Students - Nil

❖ Staff : Nil

17. Total no of scholarships and free ships (Current Year) 2025-2026

Total Amount in Rs: - Under Process

18. Total no of capacity building and skill development activities conducted by the college (Current Year)

Teaching	0
Non -Teaching	0

19. Trainings conducted by JKC for competitive exams during the last two years

Training:

Year	2024-25	2025-26
Number of students registered	Nil	Nil
Number of students trained	NA	NA
a. from your GDC	NA	NA
b. from other colleges	NA	NA

Placements:

Year	2024-25	2025-26
No. of companies visited the campus	5	4
Number of students Placed	4	15
a. from your GDC	4	15
b. from other colleges	0	0

CSP:

Year	2024-25	2025-26
Number of students Participated in CSP	64	68
a) B. A	7	7
b) B. Com	38	40
c) B. Sc	21	21

Internship:

Year	2024-25	2025-26
Number of students completed Internship	57	50
d) B. A	6	4
e) B. Com	44	32
f) B.Sc.	7	14

Type of Internships:

Year	2024-25	2025-26
Total No of Physical Internships	0	1
Total No of Online Internships	1	1
Total No of paid Internships	0	0

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2024-25	2025-26
Number of students	4	0
a) B. A	1	0
b) B. Com	1	0
c) B.Sc.	2	0

B. Employment (Programme wise)

Year	2024-25	2025-26
Number of students	1	1
a) B. A	0	0
b) B. Com	1	1
c) B.Sc	0	0

C. Entrepreneurship (Programme wise)

Year	2024-25	2025-26
Number of students	0	0
a) B. A	0	0
b) B. Com	0	0
c) B.Sc	0	0

21. Grants/funds received from (in Lakhs/Rs.)

- A. Government: 17000/-
- B. Non-governmental bodies: Nil
- C. Individuals/ Philanthropists: Nil
- D. CSR: Nil
- E. Budget allocated for Infrastructure: Nil
- F. Expenditure for Books & Journals
Budget Sanctioned Rs. Nil ; Utilized Rs. Nil

22. Governance and Leadership

- ❖ Institutional Development Plan (Next two years):
Focus on data-driven, strategic goals: academic improvement, infrastructure upgrades, better student support, and efficient governance
Key areas: Curriculum, technology, student services, and administrative systems
- ❖ Institutional distinctiveness in specified area
Identify unique strengths: specialized research, community focus, or technological innovation.
Highlight what sets the institution apart from others.

23. Contribution of IQAC

- ❖ Incremental changes during the last two years:
NAAC Preparation:
 - Streamlined digital academic record management, including standardized templates and audits.
 - Analyzed data for improvement insights and reporting.
 - Trained staff on data management and NAAC requirements.
 - Proactive Quality Initiatives:

- Conducted regular quality audits and implemented feedback mechanisms.
- Facilitated curriculum updates and promoted innovative teaching methods.
- Organized faculty development programs.
- Supported student welfare and career counseling initiatives.
- Researched and implemented best practices in higher education.
- Contributed to quality-related policy formulation.
- Improved stakeholder engagement through surveys and meetings.
- Facilitated the adoption of new educational technologies.

24. Best Practices of Institution

1. Vermicompost
2. Rani Water Harvesting Pit

25. Evaluative Reports of the Departments (Provide Links)

26. For Autonomous Colleges : NA

A. Academic Council

- Last Academic Council meeting date
- Major decisions for enriching curriculum/Academics

B. Controller of Examinations

- Examination reforms proposed and implemented
- CIA
- Mechanism for addressing grievances
- Mechanism for transparency in setting up of Question papers
- Mechanism for appointing examiners
- Mechanism adopted to ensure the security of information
- CoE expenditure report with details

C. Board of Studies

- Mechanisms for updating curriculum
- Justification Reports for Curricular revamp

D. Governing Body

- Last G.B meeting date
- Major resolutions for administration

27. College Handbook (to be uploaded on the college website): No

28. College Magazine (to be uploaded on the college website): No

29. Monthly News Letters (to be uploaded on the college website): Yes
30. Departmental meeting Minutes Registers (to be verified): Yes
31. Reports of various committees (to be verified): Yes
32. CPDC/Finance Committee Meeting Minutes Registers (to be verified):
yes
33. Implementation status of Biometric Attendance and TLP Reports (to be
verified): Yes

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